

Lesson: SAE...What's in it for me?

OVERVIEW

In this lesson students will discover the “SAE circle”. They will explore the different SAE types and opportunities available to them on the Agricultural Education journey and finally discover what SAEs can help them on their journey to a future career in agriculture.

OBJECTIVES

1. Students will understand the Foundation and Immersion levels of SAEs.
2. Students will make connections between their SAE choices and their future career goal.

MATERIALS

2020 AFNR Handbook- 1 copy per student

Learning Page: SAE...What's in it for me?- 1 copy per student

Computer with internet access

Projector

Screen

5 Types of Immersion SAE Signs

TIME

45 minute class period

CONTENT & TEACHING STRATEGIES

We will continue exploring opportunities available in Agricultural Education. There are numerous opportunities that meet a variety of interests and future career goals in the agriculture industry. We will discuss how you can “try-on” a career, gain real-world experience, and develop employability skills in an agriculturally related career area that personally interests you through Supervised Agricultural Experiences, also known as SAEs.

Turn in our AFNR Handbook to page 8. Let's read about SAEs.

Wait for students to read the assigned section. This can be done independently or out loud utilizing a reading strategy.

We are going to dig deeper into better understanding Immersion level SAEs. Who will tell me the five types of Immersion level SAEs?

Wait for elicited response of: Entrepreneurship/Ownership, Placement/Internship, Research, School Based Enterprise, and Service Learning

Thanks. Write those five areas on your Learning Page now.

Wait 30 seconds or until you see students finishing writing the areas.

Turn to your neighbor and explain what an Entrepreneurship/Ownership SAE is.

Wait 20 seconds.

Turn to your other neighbor and explain what a Placement/Internship SAE is.

Wait 20 seconds.

Who can explain to our class what a Research SAE is.

Wait for elicited response.

Find a partner on the opposite side of the room and explain what a School Based Enterprise SAE is.

Wait a moment for students to move and respond.

With the same partner, explain what a Service Learning SAE is.

Wait 20 seconds.

Great job! Go ahead and return to your seat.

Teacher Note- Prior to class select 5 SAE videos at the following website to have students identify what Immersion level types the SAE would be: <https://www.ffa.org/ffa-video-center/sae-video-library/>. Try to select one video for each of the five Immersion level types.

Recommended Videos:

School Garden SAE video - School Based Enterprise

Lawn Care SAE video - Placement

Happy Souls Sock Ministry SAE video- Service Learning

Composting SAE video - Research

Backyard Chickens SAE video - Entrepreneurship

We are going to watch 5 short videos explaining possible SAEs. As you watch the video try to identify which type of Immersion SAE the student is participating in. Write your thoughts down on your Learning Page.

Watch videos.

Teacher Note - While videos are playing the teacher will post the 5 Types of Immersion SAE Signs around the room.

Everyone stand up and move to the middle of the room.

Wait a few seconds for students to move.

We are going to go through each video and decide what type of SAE was shown. You will see posted around the room the 5 Types of Immersion SAEs. As I say the name of the SAE on the video, move to the sign that you think is the correct type of SAE. Once everyone is standing near a sign I will give you the correct answer. Questions?

Go through each video one at a time. Allow students time to move to the select type. Provide the correct response. Have students move back to the center of the room for the next video. Repeat for all videos.

Great job! Return to your seats.

Now that we understand each type of Immersion SAE let's brainstorm what we can do in our community and the surrounding area for each of these Immersion SAE types. On your Learning Page write down an idea for an SAE next to each Immersion type.

Give students a few minutes to write. Elicit responses to share ideas with the class.

Great ideas! Thinking about our career goals, what is an SAE, or a few SAEs, that we can do to help us gain experience and "try-on" a career. Take a few moments to write down your SAE plan at the bottom of your Learning Page under "My SAE Plan" be sure to include what your career goal is and how your SAE Plan will help you gain experience for your future career. This will only be seen by you and me so add as much detail as possible. Use an additional piece of paper if you need additional space to write.

Teacher Note: If students need help identifying an SAE that fits their interests and career goals, it is recommended to utilize the SAE Idea Cards on the National FFA website here: <https://ffa.app.box.com/v/saeideacards>

REVIEW

It's time to show what you know! You will be given two questions. Turn to your neighbor and discuss these two questions:

- 1. What are the 5 types of Immersion SAEs?*
- 2. If you wanted to be a florist (may be replaced with any agriculture career), what is an SAE opportunity and what type of Immersion SAE would the opportunity align to?*

Wait 30 seconds.

As you leave today, hand me your Learning Page. Double check that your name is neatly printed at the top of the page.

EXTENDED ACTIVITIES

- Have students fill out their plans for their SAE in the supplemental 4 year plan.
- Have students begin completing the SAE Plan in AET.
- Additional activities available in the SAE for All Guides available at saeforall.org